

# PROPOSED REALLOCATION OF FUNDS DISTRIBUTED IN 2017

**\$10,000 was given to Rosemont PTA (RPTA) in 2017 for capital improvements (part of the lighting project for the Rosemont LC auditorium). RPTA is asking to reallocate the \$10,000 to outfitting a classroom geared towards children 5 to 8 years old.**

**Purpose:** Rosemont FLES Classroom: Rosemont schools will be implementing an innovative learning curriculum in the 2018-2019 school year. Rosemont will add the liberal arts curriculum for Foreign Language in the Elementary School or FLES- the only DISD foreign language in elementary school program in the southern sector. With the addition of this program, we will need to outfit a new classroom. We are looking to the community to help our Oak Cliff students succeed.

FLES adds a pathway to Spanish for those not enrolled in Dual Language. Qw are establishing a learning environment ripe with opportunity that will incorporate the Spanish language in every aspect of life including music, dance, drama, sport, nutrition, travel, conversation/vocabulary and more.

**Educational Impact:** The purpose of the FLES Spanish Program is:

- To prepare students to begin developing functional skills in listening, speaking, reading, and writing in Spanish.
- To provide a nurturing environment where students feel comfortable learning a second language.
- To develop proficiency in oral and written communication in Spanish through the integration of language skills and concepts taught in the content areas.
- To encourage all students to develop an openness, understanding and appreciation for other cultures.

Rosemont will offer FLES in the 2018-2019 school year for all non-dual language students in Kindergarten, 1st Grade and 2nd Grade which will be 200 plus students." The students will receive 45 minutes for 3 days per week along with an after school Spanish Club and Summer Spanish Club. Rosemont will be the first school to be piloting this model in the district.

Cost	Items
\$4,600.00	Smart Board
\$4,200.00	Four (4) touchscreen computers
\$2,900.00	Ten (10) iPads
\$479.00	Spanish activity rug
\$479.00	Spanish alphabet rug

**A "yay" vote will allow the \$10,000 to be reallocated toward the FLES classroom.**

**A "nay" vote will allow for these funds to be distributed amid the other requests received this year.**

# 2017-2018 REQUESTS RECEIVED BY RECPTA

## Summary of requests received by RECPTA

	Amount
<b>Approved</b>	<b>14,000.00</b>
Rosemont Primary Lower Campus and Rosemont PTA	14,000.00
<b>Proposed</b>	<b>22,304.88</b>
A. Felix G. Botello Elementary and Felix G. Botello Elementary PTO	7,500.00
B. James Hogg Elementary and James Hogg Elementary PTO	1,250.00
C. James Hogg Elementary and James Hogg Elementary PTO	1,560.00
D. James Hogg Elementary and James Hogg Elementary PTO	480.00
E. John H. Reagan and John H. Reagan PTA	1,000.00
F. John H. Reagan and John H. Reagan PTA	250.00
G. John H. Reagan and John H. Reagan PTA	500.00
H. Lida Hooe Elementary and Lida Hooe Elementary PTA	5,070.00
I. Rosemont Elementary and Rosemont PTA	3,657.00
J. Rosemont Elementary and Rosemont PTA	1,037.88
<b>Grand Total</b>	<b>36,304.88</b>

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<p><b>A.</b> <b>Felix G. Botello Elementary and Felix G. Botello Elementary</b> <b>PTO:</b> <b>\$7,500</b></p>	<p><b>Purpose of Funds:</b> The purpose of this RECPTA fund request is to cover expenses in full for the 2018-2019 school year After- School All Stars Program. Previously the after school program was funded and that funding does not extend to next school year.</p> <p>After-All Stars is a program that “extends the school day for low income students.” The program consists of tutoring, extra-curricular clubs, and mentoring support to students at Felix G. Botello Elementary School at no cost to them or their families. This comprehensive after-school program has key components such as academics, high school and college readiness, service projects, career exploration opportunities, and athletics connected to health and nutrition. Students are provided structure within the program to learn about gardening and healthy living. The Botello garden project has herbs and flowers with a future goal to have vegetables. Staff and resources provided with the payment of the program allows a steady existence of dedicated personnel.</p>	<p><b>Educational Impact:</b> According to the “Promising Afterschool Programs Study, regular participation in high-quality programs is linked to significant gains in standardized test scores and work habits as well as reductions in behavior problems among disadvantaged students (University of California in Irvine, 2007).”</p> <p>Currently, Felix G. Botello Elementary has over 100 students enrolled in After-School All Stars with activities such as Cooking Club, Bicycle, Journalism, Disk Jockey, Yoga, and tutoring for grades 3rd – 5th from 3:00 pm- 6:00pm, Monday-Friday. Due to over 98% of the Botello population considered “At-Risk” per the State of Texas criteria for students in economically disadvantaged areas, our students continue to excel in Academics and UIL Competitions. About 80% of fifth grade students at Botello Elementary qualify for IB, Magnet, and AP Courses. In order to continue this trajectory of learning and growth, participation in After-School All Stars is a vital component of Botello’s continued success.</p> <p><b>Additional Information:</b> The funds for this request would be distributed to the PTO after RECPTA receives documentation that the district will not cover the expenses for the After-All Stars program even after it becomes a Personal Learning Campus.</p>
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<p><b>B.</b>  <b>James Hogg Elementary and James Hogg: Elementary PTO: \$1,250</b></p>	<p><b>Purpose of Funds:</b> James Hogg Elementary is a Project-Based Learning campus. The most successful projects in the PBL format feature real-world context, tasks, and tools. That real-world experience comes through getting out of the classroom. Hogg Elementary will be creating a contest for the school teachers and classes to propose their best project. We would like to request funds that would support 2 field trips and a makerspace engagement with a professional in the project field for the winning classes. We are <b>not</b> asking for funds for the busses.</p>	<p>*An affidavit documenting that DISD does not pay for the requested items will be presented to the 2-18-2019 board prior to requesting reimbursement for purchased items. We are requesting reimbursement of the materials up to \$500.</p>																												
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	<p><b>Educational Impact:</b> Beyond the school itself, funding the selected project would have impact on the immediate Oak Cliff community as well as a broader community that the students would be exposed to and also the community of the resources engaged.</p>																													
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<p><b>C.</b>  <b>James Hogg Elementary and James Hogg Elementary PTO:</b>  <b>\$1,560</b></p>	<p><b>Purpose of Funds:</b> Hogg Elementary is located in the Kidd Springs neighborhood of North Oak Cliff. The school population is 9.8% black, 2.8% white, 0.3% Asian, and 84.7% Hispanic. Economically, the school is 93.4% disadvantaged, 49.1% are learning English as a second language. This makeup is similar to the demographic and economic makeup of the greater Oak Cliff population. Families at Hogg are challenged with time and money and their resources are limited. We are proposing to host Community Education Nights where we discuss topics that would be helpful for Oak Cliff families like health and safety at home, workforce literacy, English as a second language. We would like to tap into the resources of DISD to establish a program of (6) community education classes over the 2018-2019 school year to aid the advancement of our community families. These programs would likely be funded and supported by DISD, HOWEVER it is incredibly hard for families to leave children at home or find care during evening classes. We would like to request funding for childcare and snacks from RECPTA. This childcare would be held at Hogg Elementary, and it would give parents the opportunity to really engage, listen, and participate rather than being distracted and unfocused. We have also found that parents are motivated to attend events largely through the encouragement by their children, so we would also like to provide an incentive pizza or popsicle party for the most parents attending from a particular class at any of the schools in attendance. We believe this will help insure attendance and success of the program.</p>	<p><b>Educational Impact:</b> Beyond the school itself, funding our proposal would have impact on the immediate Oak Cliff community as this will be a large part of the outreach. We would really like to engage anyone seeking assistance/advice/resources in our community and beyond. Statistics show that as parents advance themselves, their home environment is less stressed which can greatly improve students' attitudes and motivation at school.</p> <p><b>Additional Comments:</b> Thank you to RECPTA for building such a strong base for engagement in the Oak Cliff community. Thank you for helping families to get involved early and often in the schools in the community and the education of our children. Here is the breakdown of funds requested:</p> <table border="1" data-bbox="1171 837 1976 1320"> <thead> <tr> <th></th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td><b>Classes</b></td> <td></td> </tr> <tr> <td>Childcare per meeting for up to 50 children on a reservation/first come first serve basis by teachers or babysitters vetted by the DISD system</td> <td>\$150.00</td> </tr> <tr> <td>Snacks per class</td> <td>\$60.00</td> </tr> <tr> <td><b>6 Classes</b></td> <td><b>\$1,260.00</b></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Reward</b></td> <td><b>\$300.00</b></td> </tr> <tr> <td><b>Total</b></td> <td><b>\$1,560.00</b></td> </tr> </tbody> </table>		Cost	<b>Classes</b>		Childcare per meeting for up to 50 children on a reservation/first come first serve basis by teachers or babysitters vetted by the DISD system	\$150.00	Snacks per class	\$60.00	<b>6 Classes</b>	<b>\$1,260.00</b>			<b>Reward</b>	<b>\$300.00</b>	<b>Total</b>	<b>\$1,560.00</b>
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<p><b>D.</b>  <b>James Hogg Elementary and James Hogg Elementary PTO:</b>  <b>\$480</b></p>	<p><b>Purpose of Funds:</b> While most students count down the days to summer fun, deaf education students face the prospect of 3 months without the ability to regularly communicate with others. Ms. Lopez would like to solve this problem by providing sign language classes for parents of deaf education students during the school year. These classes would focus on learning the signs needed for the parents to communicate with the specific needs of their children. In order for parents to attend these classes, they require childcare. Additionally, we would like to provide a nutritious snack for the children during the class. The requested funds are to pay for two adults to watch the children for 8 one-hour classes, and a \$30 budget for each class to pay for snacks.</p>	<p><b>Educational Impact:</b> Did you know that there are only four elementary schools in DISD that provide deaf education? Hogg is the only deaf education program in Oak Cliff. The first step in education for most of these students is learning how to communicate through sign language. Unfortunately, many of the parents and families of these deaf students are not taught sign language themselves and are unable to effectively communicate with their children. This means that practical education does not extend past the school doors. With these funds, RECPTA and her members can help educate these parents in sign language so that deaf students can not only communicate with their family, but also continue the learning process at home.</p> <p><b>Additional Comments:</b>  2 teachers for 1 hour across 8 classes @ \$15 an hour = \$240  Refreshments/Snacks for 8 classes @ \$30 a class = \$240  Total = \$480</p>
<p><b>E.</b>  <b>John H. Reagan and John H. Reagan PTA:</b>  <b>\$1,000</b></p>	<p><b>Purpose of Funds:</b> The purpose of the requested amount is to be able to purchase complete sets of the Wrinkle in Time Trilogy for our whole 5th grade. The sets would stay here at the school after the students move on to middle school, but this grant would enable our students to have more access to fiction stories and delve into an actual trilogy. This book study would enhance our students' literacy and aid in the growth and development of their developing minds.</p>	<p><b>Educational Impact:</b> All 5th graders at John H Reagan would have their ELA education impacted by this donation.</p> <p><b>Additional Comments:</b> Thank you for your time.</p>

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<p><b>F.</b>  <b>John H. Reagan and John H. Reagan PTA:</b>  <b>\$250</b></p>	<p><b>Purpose of Funds:</b> Our students would benefit from having a 50-Gallon Wheeled Compost Tumbler Bin, a couple of compost thermometers and a compost turner. The students could also use a fresh set of children sized gardening gloves (two class sets).</p>	<p><b>Educational Impact:</b> The items requested would be used in our school garden. The garden is used by our teachers in all subject areas. Science is usually the subject thought of with our garden, but teachers use the garden for phonics lessons, math, writing, and language arts. All students at Reagan Elementary benefit from our outdoor garden classroom.</p>
<p><b>G.</b>  <b>John H. Reagan and John H. Reagan PTA:</b>  <b>\$500</b></p>	<p><b>Purpose of Funds:</b> Due to the fact that our school is not equipped to house a kiln we need air-dry clay to provide a more holistic and well-rounded arts education for our students. The \$500 would go towards purchasing clay and hand building supplies.</p>	<p><b>Educational Impact:</b> This grant would impact all students on campus as all would be able to create one clay project for the year with the clay purchased.</p> <p><b>Additional Comments:</b> Thank you for your time and support of all schools in the North Oak Cliff area.</p>
<p><b>H.</b>  <b>Lida Hooe Elementary and Lida Hooe Elementary PTA:</b>  <b>\$5,070</b></p>	<p><b>Purpose of Funds:</b> The purpose of the amount requested is to pay for a Soccer STEM Program called Sports for Learning, to be implemented in the Fall semester of 2018. The campus currently has this program in place which started on April 2 and will run through the week of May 21st (8 weeks). We were fortunate enough to have the District fund the program, however, it will not be funded after this semester. Students and parents love the program. It helps make school an exciting place where students want to come and be. The coaches are two college students who combine soccer with stem learning by mixing soccer and math/science skills into the lessons.</p>	<p><b>Educational Impact:</b> Sports for Learning is helping make learning exciting for students by combining a sport activity with math and science skills. The two coaches are college students who also have an impact on our students by being role models of learning. We currently have 80 students in the program. 40 are 3rd, 4th and 5th graders who meet once a week. Another 40 are Kn, 1st and 2nd grade students who also meet once a week.</p> <p><b>Additional Comments:</b> The full amount requested would fund 10 weeks of the program at Lida Hooe Elementary in the Fall Semester of 2018. However, if the full amount cannot be granted, but a lower amount, the Sports for Learning Program is flexible and are able to provide the program for a shorter span of time.</p>

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<b>I.</b> <b>Rosemont Elementary and Rosemont PTA:</b> <b>\$3,657</b>	<b>Purpose of Funds:</b> Additional Funds for the classroom discussed at length previously.	<b>Educational Impact:</b> See above.
<b>J.</b> <b>Rosemont Elementary and Rosemont PTA</b> <b>\$1,037.88</b>	<b>Purpose of Funds:</b> To provide hands on coding for Second Grade computer classes and Kindergarten thru Second Grade Gifted and Talented students. Coding skills enable students to thrive as they learn technology, critical thinking, problem solving, creativity, and working in a team setting. Students will learn to program games as well as web-page design. Arts and Technology is a common undergraduate program and trends are now in demand at public schools to teach coding at early grades. Coding becomes an integral part of students learning and enhances many areas of the arts. Coding is a vital subject for all students to be introduced to.	<b>Educational Impact:</b> Coding allows students to create context, develop teamwork, problem solve, and builds self-confidence.  <b>Additional Information:</b> Materials Needed: Four (4) iPad minis along with coding software for instruction.